

EXERCISES

1. Completa le seguenti frasi con la *forma affermativa del present simple di BE*.

My sister ___is___ twelve years old.

1. You _____ in middle school.
2. Sophie and John _____ good at dancing.
3. My cousin _____ a doctor.
4. We _____ best friends.

2. Riscrivi le frasi dell'esercizio 1 alla *forma negativa*.

My sister isn't twelve years old.

1. _____
2. _____
3. _____
4. _____

3. Scrivi le seguenti domande utilizzando il verbo *BE al present simple*.

 Is she your sister? (she)

1. _____ good at Maths? (they)
2. _____ happy to be at school? (you)
3. _____ a good friend? (I)
4. _____ interesting? (it)

4. Costruisci le domande con *whose* e poi rispondi utilizzando la *possessive case (genitivo sassone)*.

Whose / phone? (Joshua) *Whose phone is it? It's Joshua's phone.*

1. Whose / tablet? (my brother)

2. Whose / dogs? (Mary and Jim)

3. Whose / diaries? (the children)

4. Whose / car? (my grandparents)

5. Costruisci la *3a persona singolare del present simple* dei seguenti verbi.

<i>make</i>	<i>makes</i>	5 grow		10 cross	
1 hurry		6 miss		11 say	
2 carry		7 kiss		12 read	
3 do		8 catch		13 wash	
4 enjoy		9 teach		14 go	

6. Completa le frasi utilizzando i verbi forniti nella forma corretta del *present simple*. Usa ciascun verbo una sola volta.

fly / finish / eat / sell / drink / live / speak

I eat toast for breakfast

1. I _____ coffee twice a day.
2. They _____ two foreign languages.
3. He _____ to Paris once a month.
4. She _____ work at six o'clock.
5. We _____ shoes in a shop.
6. They _____ in Scotland.

7. Completa le frasi con la forma *affermativa* del *present simple* dei verbi tra parentesi.

It gets (get) dark very early.

1. Bill and Mary _____ (live) in Liverpool.
2. Tom _____ (sing) in a pop group.
3. She _____ (watch) TV after dinner.
4. You _____ (study) a lot.
5. Tim _____ (go) to the swimming pool every day.
6. Nick and I _____ (need) more training.

8. Scrivi la traduzione per i seguenti *avverbi di frequenza* italiani.

Sempre _____	A volte _____
Raramente _____	Solitamente _____
Spesso _____	Mai _____

9. Complete il testo con la forma corretta del *present simple* dei verbi tra parentesi.

MY FAVOURITE SEASON

Spring is my favourite season because everything is so beautiful and colourful.

The weather is usually warm and sunny in spring. Beautiful flowers

¹ _____ (grow) everywhere and the birds ² _____ (build) their

nests. However, the weather ³ _____ (change) quickly. Sometimes,

dark clouds ⁴ _____ (appear) in the sky and it ⁵ _____ (rain),

but after the rain, the sky ⁶ _____ (turn) blue again.

In spring I ⁷ _____ (spend) a lot of time outdoors. I often ⁸ _____

(ride) my bicycle and ⁹ _____ (play) with my friends in the park.

I ¹⁰ _____ (love) spring. It ¹¹ _____ (make) me feel happy.

10. Completa le seguenti frasi con la forma *negativa* del *present simple* tra parentesi.

She doesn't speak (not speak) English.

1. I _____ (not like) him.
2. You _____ (not understand) German.
3. Paul _____ (not go) to school.

4. She _____ (not take) language classes.
5. They _____ (not study) French.
6. We _____ (not eat) pizza tonight.

11. Indica la risposta corretta per creare domande al present simple.

Do / **Does** you live in Bilbao?

1. **Do / Does** they speak English?
2. **Do / Does** I live in Seville?
3. **Do / Does** he do his homework?
4. **Do / Does** we go to school together?

12. Completa le seguenti frasi con la forma corretta del verbo have got.

Mark has got two blue pens. (✓)

1. Lucy _____ any brothers or sisters. (✗)
2. I _____ a new smartphone. (✓)
3. Luke and Sam _____ any pets. (✗)
4. _____ (you) a cousin named Laura?

13. Formula le seguenti domande e poi rispondi.

Maria / be / always happy? (✓) *Is Maria always happy? Yes, she is.*

1. You / like / kebab? (✗)

2. They / play / tennis at the weekend? (✗)

3. Mum / bake / cakes? (✓)

4. I / know / your sister? (✓)

14. Scrivi le domande dell'esercizio 3 con le risposte corrette.

Who is this girl? "This is Kate."

- 1 _____ "Because it's her birthday."

- 2 _____ "Pizza."

- 3 _____ "The Witches by Roald Dahl."

- 4 _____ "She's in a restaurant."

- 5 _____ "He's very happy."

15. Scrivi delle frasi inserendo il genitivo sassone nella posizione corretta.

- Leo / CD player Leo's CD player
- 1 Grace and Monica / cat _____
- 2 Oliver / pen _____
- 3 Jack / book _____
- 4 Jessica / chair _____
- 5 My sisters / bag _____
- 6 Ben / notebook _____

16. Completa le seguenti frasi con la forma corretta di there is / there are.

- There is a sandwich in your bag. (✓)
1. _____ two cats in the garden. (✓)
 2. _____ any space in the wardrobe. (✗)
 3. _____ any green pens in your pencil case?
 4. _____ a computer and two chairs in my bedroom. (✓)
 5. _____ two armchairs and a sofa in the livingroom. (✓)

17. Scrivi il plural dei seguenti sostantivi.

- Apple > apples
- | | |
|-------------------|-------------------|
| 1. Chair > _____ | 6. Wolf > _____ |
| 2. Dress > _____ | 7. Fish > _____ |
| 3. Dish > _____ | 8. Mouse > _____ |
| 4. Banana > _____ | 9. Foot > _____ |
| 5. Watch > _____ | 10. Tooth > _____ |

18. Some/Any: Scegli l'opzione corretta.

- Are there **some / any** books on your desk?
1. Are there **some / any** beanbags in the den?
 2. There are **some / any** picture on the wall.
 3. Are there **some / any** soft toys in the box?
 4. Are there **some / any** armchairs in the kitchen?
 5. There are **some / any** computers at school.
 6. There aren't **some / any** photos in my bag.
 7. There aren't **some / any** chairs in the kitchen.
 8. There are **some / any** children in the park.

19. Completa le frasi con gli aggettivi possessivi.

- He is from the USA. His name is Brad.
1. We are Spanish. _____ names are Teresa and Javier.
 2. I am from China. _____ name is Yann.
 3. The dog is from France. _____ name is Fifi.

4. They are British. _____ names are Peter and Jane.
5. You are Russian. _____ name is Ivan.
6. She is from Brazil. _____ name is Paola.

20. Completa le frasi con i verbi tra parentesi coniugati alla forma in -ing.

They aren't sleeping (sleep).

1. Camilla isn't _____ (eat) an orange.
2. It isn't _____ (rain).
3. It isn't _____ (drink) milk.
4. You aren't _____ (read) a magazine.
5. Jack isn't _____ (speak) to me.
6. I'm not _____ (walk) to school.

21. Scrivi le frasi nella forma affermativa (✓) o negativa (X) del present continuous dei verbi dati.

She / running. X She isn't running.

1. They / speak French. X _____
2. It / sleep. X _____
3. I / eat bread. X _____
4. You / wear a cap. ✓ _____
5. He / cook chicken. ✓ _____

22. Completa le seguenti frasi con il pronome oggetto (object pronoun) corretto.

Where is dad? Can you tell me where he is?

1. My friend Tom lives in London. This is a parcel from _____.
2. I'm sorry, I can't tell _____ what happened.
3. The children are hungry. Give _____ an apple.
4. We are thirsty. Can you give _____ some juice?
5. Jack is in the garden. Bring _____ his football.
6. Ann and Paul can't do their homework. Can you help _____?
7. I can't help _____ tomorrow. I must visit my aunt.
8. These clothes are for poor children. Can you take _____ to the Red Cross?
9. This cake is for Carol and me. Please give _____ to _____.
10. The roses are for mother. Please give _____ to _____.

23. Completa le frasi con il verbo di gradimento corrispondente all'emoji e coniuga il verbo tra parentesi nella forma corretta.

1 Emily / 😞 / go shopping.

2 Debbie / 😊 / go skiing.

3 Ted / 😊 / read comix.

4 Liz / 😞 / speak French.

5 Rob / 😊 / eat vegetables.

24. Complete le seguenti frasi con il verbo can alla forma affermativa o negativa e i verbi tra parentesi.

He can do judo, but he can't do (X do) athletics.

1. Ben _____ (✓ skateboard), but he _____ (X cycle).

2. Owen and Tom _____ (✓ play) the piano, but they _____ (X play) the guitar.

3. Sophie _____ (X sing), but she _____ (✓ dance).

4. Megan _____ (✓ swim), but she _____ (X ski).

25. Scrivi le domande con il verbo can e poi dai risposte personali.

You / speak French? *Can you speak French? Yes, I can. / No, I can't.*

1. You / play a musical instrument?

2. Your best friend / sing?

3. Your friends / make vlogs?

4. You / cook pasta?

5. You and your friends / do judo?

26. Indica se le seguenti frasi con il verbo can indicano abilità (A), richiesta (R) o permesso (P).

Can I use the tablet, please (P)

1. Can we watch TV? (___)

2. Can you go to the supermarket? (___)

3. I can't play the piano very well. (___)

4. Can you skateboard? (___)

5. Can you help me with the homework? (___)

6. Can I play with the ball in the garden? (___)