

## Vocabulary

### 1 Completa la tabella con i paesi e le nazionalità.

Country	Nationality
France	French
the United Kingdom	3 _____
Greece	4 _____
1 _____	Romanian
Spain	5 _____
2 _____	Irish

/5

## Grammar

### 2 Riscrivi le frasi sostituendo le parole sottolineate con un pronome soggetto.

Mr Watts is my English teacher.

He is my English teacher.

1 Mel and I are British.

2 My computer is new.

3 The boys are in my school.

4 Mary is from Ireland.

5 You and Paul are my friends.

/5

### 3 Completa le frasi con la forma intera del verbo *be*.

They are friends.

1 I \_\_\_\_\_ from Bucharest, in Romania.

2 You \_\_\_\_\_ very intelligent.

3 Maria \_\_\_\_\_ my e-pal.

4 We \_\_\_\_\_ 12 years old.

5 Gerard \_\_\_\_\_ French.

/5

### 4 Riscrivi le frasi dell'es. 3 usando la forma contratta del verbo *be*.

They're friends.

/5

### 5 Completa la seconda frase con l'aggettivo possessivo corretto.

She's Kelly. Her dad is in a band.

1 They're Italian. \_\_\_\_\_ surname is Di Biasi.

2 You're in Year 9. \_\_\_\_\_ teacher is Mr Coe.

3 I'm 13. \_\_\_\_\_ name is Danny.

4 We're Spanish. \_\_\_\_\_ city is Toledo.

5 My school is famous in Liverpool. \_\_\_\_\_ name is the Blue Coat School.

/5

### 6 C'è un errore in ogni frase. Cerchia l'errore e scrivi la correzione.

Jack's best friend is in her class at school. his

1 I'm you new e-pal. \_\_\_\_\_

2 I dad is a Juventus fan. \_\_\_\_\_

3 Jessica is in she room. \_\_\_\_\_

4 We English teacher is Mrs Watson. \_\_\_\_\_

5 Our dog is very big. It's name is Rex. \_\_\_\_\_

/5

### 7 Completa l'e-mail con i pronomi soggetto, gli aggettivi possessivi e il verbo *be*.

Hi Belinda

I am <sup>1</sup> \_\_\_\_\_ new e-pal. <sup>2</sup> \_\_\_\_\_ name

<sup>3</sup> \_\_\_\_\_ Nicky and I <sup>4</sup> \_\_\_\_\_ from

Gloucester. <sup>5</sup> \_\_\_\_\_ is a small city in England.

My best friends <sup>6</sup> \_\_\_\_\_ Mark and Sue. Mark

is in <sup>7</sup> \_\_\_\_\_ class and <sup>8</sup> \_\_\_\_\_ is very nice!

Sue and I <sup>9</sup> \_\_\_\_\_ good singers. <sup>10</sup> \_\_\_\_\_ are in the school choir.

Bye!

Nicky

/10

## Functions

### 8 Usa le istruzioni per scrivere le battute di Pete.

Kerri Hello, Pete.

Pete *Saluta Kerri.* Hi, Kerri.

Kerri How are you?

Pete <sup>1</sup>*Dice che sta bene.*

Kerri Cool.

Pete <sup>2</sup>*Chiede a Kerri come sta.*

Kerry I'm very well, thanks.

Pete <sup>3</sup>*Le chiede come sta la sua amica Carla.*

Kerri She's fine, thanks.

Pete <sup>4</sup>*Dice a Kerri che la vedrà lunedì.*

Kerri OK. Have a nice weekend.

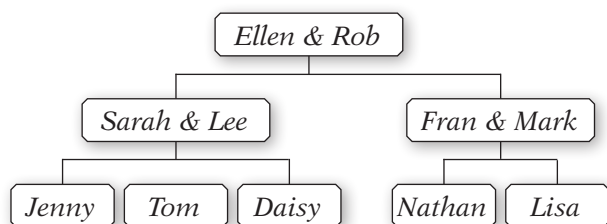
Pete <sup>5</sup>*Ringrazia e saluta.*

/10

Total score: /50

## Vocabulary

**1** Osserva l'albero genealogico e completa le frasi per Jenny.



**Me!**

Nathan and Lisa are my cousins.

- 1 Fran is my \_\_\_\_\_.
- 2 Tom is my \_\_\_\_\_.
- 3 Ellen is my \_\_\_\_\_.
- 4 Daisy is my \_\_\_\_\_.
- 5 Lee is my \_\_\_\_\_.
- 6 Rob is my \_\_\_\_\_.
- 7 Mark is my \_\_\_\_\_.
- 8 Ellen and Rob are my \_\_\_\_\_.
- 9 Sarah is my \_\_\_\_\_.

/9

## Grammar

**2** Completa le frasi con la forma negativa intera del verbo *be*.

McFly is not my favourite band.

- 1 You \_\_\_\_\_ in my class.
- 2 I \_\_\_\_\_ in the school team.
- 3 Mrs Smith \_\_\_\_\_ our English teacher.
- 4 My grandparents \_\_\_\_\_ from Spain.
- 5 Those boys \_\_\_\_\_ at my school.

/5

**3** Riscrivi l'es. 2 con la forma contratta.

McFly isn't my favourite band.

/5

**4** Scrivi le domande. Poi dai risposte brevi affermative (✓) o negative (x).

Katrina/your sister? (✓)

Is Katrina your sister? Yes, she is.

- 1 Sally and Lauren/your cousins? (x)
- 2 I/your best friend? (✓)
- 3 your mum and dad/from London? (✓)
- 4 we/in the same class? (x)
- 5 Mr Thompson/your English teacher? (x)

/10

**5** Scrivi le domande per completare il dialogo.

What is your name?

My name is Allie.

1 \_\_\_\_\_?

I'm from Vancouver, in Canada.

2 \_\_\_\_\_?

I'm 14 years old.

3 \_\_\_\_\_?

My birthday is in June.

4 \_\_\_\_\_?

My English teacher is Mrs Khan.

5 \_\_\_\_\_?

My favourite song is *Diamonds*, by Rihanna.

/5

**6** Completa le frasi con *this, that, these* o *those*.

This is our classroom. (*vicino*)

- 1 \_\_\_\_\_ are my cousins. (*lontano*)
- 2 \_\_\_\_\_ is my desk. (*vicino*)
- 3 \_\_\_\_\_ is the class computer. (*lontano*)
- 4 \_\_\_\_\_ are my books. (*vicino*)
- 5 \_\_\_\_\_ are our photos. (*lontano*)
- 6 \_\_\_\_\_ is my rucksack. (*vicino*)

/6

## Functions

**7** Osserva il programma di una serata per i genitori. Scrivi domande e risposte sull'orario.

6.15 p.m.	Year 9 student film
7.30 p.m.	Year 8 concert (band: <i>Two Little Guinea Pigs</i> )
8.10 p.m.	school choir concert

A What time is the Year 9 student film?

B 1 \_\_\_\_\_

A 2 \_\_\_\_\_

B 3 \_\_\_\_\_

A 4 \_\_\_\_\_

B 5 \_\_\_\_\_

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Total score: /50

**Vocabulary**

**1 Completa le frasi con le parole nel riquadro.**

study kitchen living room  
~~dining room~~ bathroom bedroom

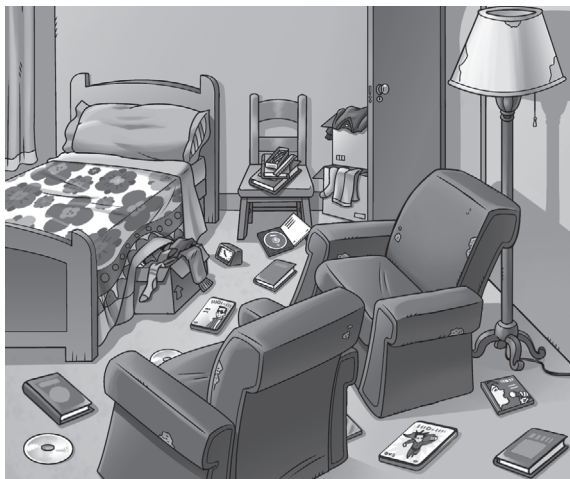
There are chairs and a table in the dining room.

- There's a bed and a chest of drawers in the \_\_\_\_\_.
- There's a fridge in the \_\_\_\_\_.
- There's a wash basin and a shower in the \_\_\_\_\_.
- There's a sofa and a TV in the \_\_\_\_\_.
- There are two chairs and a desk in the \_\_\_\_\_.

/5

**Grammar**

**2 Osserva la figura e scrivi frasi con le parole date e le preposizioni di luogo corrette.**



armchair/lamp

The armchair is in front of the lamp.

- one box/bed  
\_\_\_\_\_
- clothes/boxes  
\_\_\_\_\_
- DVDs/floor  
\_\_\_\_\_
- chair/bed and door  
\_\_\_\_\_
- books/chair  
\_\_\_\_\_

/10

**3 Completa le frasi con il plurale dei nomi nel riquadro.**

country chair fish ~~class~~ cupboard person

There are two classes for Year 10 students.

- There are 12 million \_\_\_\_\_ in London.
- Jake's got two pet \_\_\_\_\_.
- There are 13 \_\_\_\_\_ in South America.
- The kitchen \_\_\_\_\_ are next to the washing machine.
- There are six \_\_\_\_\_ in the dining room.

/5

**4 Scrivi le domande. Poi dai risposte brevi affermative (✓) o negative (x).**

a clock tower/in London? (✓)

Is there a clock tower in London?

Yes, there is.

- very old cities/in Australia? (x)
- any desks/in your classroom? (✓)
- any cars/in the centre of Venice? (x)
- a shower/in your kitchen? (x)
- four chairs and a table/in the dining room? (✓)

/10

**5 Completa le frasi con some o any.**

There aren't any lamps in the living room.

- There are \_\_\_\_\_ nice photos on the wall.
- Are there \_\_\_\_\_ teachers in the hall?
- There are \_\_\_\_\_ books under the desk.
- There aren't \_\_\_\_\_ Maths lessons today.
- Are there \_\_\_\_\_ shelves in your bedroom?

/5

**Functions**

**6 Usa le istruzioni per scrivere un dialogo.**

A Chiede dove sono i gabinetti.

Excuse me. Where are the toilets please?

B <sup>1</sup>Dice che sono al secondo piano, accanto al laboratorio linguistico.

A <sup>2</sup>Chiede dove sono le scale.

B <sup>3</sup>Dice che sono di fronte al banco della reception.

A <sup>4</sup>Ringrazia e chiede dov'è il bar.

B <sup>5</sup>Dice che è al pianterreno.

/15

Total score: /50